

Math 311

Numerical Methods

1.1: Review of Calculus

Important Theorems for Numerical Methods

S. K. Hyde

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1 Topics

1.1 Why Review Calculus?

- What do we need Calculus concepts for?
- They help us to develop ways to manipulate and solve problems.
- Either they are unsolvable analytically or we want an easier way (e.g. we're lazy).
- The calculus will help us to make sure that the algorithms make sense.

1.2 Important Theorems and Ideas in Calculus:

- Limits, Continuity, Differentiability, Convergence
- Rolle's Theorem
- The Mean Value Theorem (MVT) (or Weighted MVT for Integrals).
- Extreme Value Theorem (EVT)
- Intermediate Value Theorem (IVT)
- Taylor's Polynomials

Definition of Limit

Definition. [1.1] Let $f(x)$ be a function defined on a set X of real numbers. f is said to have the **limit** L at x_0 , written $\lim_{x \rightarrow x_0} f(x) = L$ if:

$\forall \varepsilon > 0, \exists \delta(\varepsilon)$ such that $|f(x) - L| < \varepsilon$ whenever $x \in X$ and $0 < |x - x_0| < \delta(\varepsilon)$

Definition of Continuous

Definition. [1.2] Let f be a function defined on a set X and $x_0 \in X$.

If $\lim_{x \rightarrow x_0} f(x) = f(x_0)$, then f is **continuous** at x_0 .

Notation of Sets of functions

Definition. The “C” indicates continuous function, and the power indicates derivatives. So

- $C(X)$ is the set of all continuous functions on X .
- $C^n(X)$ is the set of all functions having n continuous derivatives on X .
- $C^\infty(X)$ is the set of all functions having contin. derivatives of all orders on X .

Definition of Limit of a sequence

Definition. [1.3] Let $\{x_n\}$ be an infinite sequence of numbers. The sequence is said to converge to a **limit** x , if:

$\forall \varepsilon > 0, \exists$ a positive integer $N(\varepsilon)$ such that for all $n > N(\varepsilon)$ implies $|x_n - x| < \varepsilon$
and we write “ $\lim_{n \rightarrow \infty} x_n = x$ ” or “ $x_n \rightarrow x$ as $n \rightarrow \infty$.”

Definition of Continuous of a sequence

Definition. [1.4] Let f be a function defined on a set X of real numbers and let $x_0 \in X$. The following are equivalent:

- f is **continuous** at x_0 .
- If $\{x_n\}$ is any infinite sequence converging to x_0 (written $\lim_{n \rightarrow \infty} x_n = x_0$), then

$$\lim_{n \rightarrow \infty} f(x_n) = f\left(\lim_{n \rightarrow \infty} x_n\right) = f(x_0)$$

Definitions of Differentiable

Definition. [1.5] Suppose f is defined on (a, b) and $x_0 \in (a, b)$. Then the function f is **differentiable** at x_0 if

$$\lim_{x \rightarrow x_0} \frac{f(x) - f(x_0)}{x - x_0} \text{ exists.}$$

When it exists, we define the limit to be the derivative of f at x_0 :

$$f'(x_0) = \lim_{x \rightarrow x_0} \frac{f(x) - f(x_0)}{x - x_0}.$$

$f'(x_0)$ is the slope of the tangent line to the graph of $f(x)$ at x_0 .

Differentiability implies Continuous

Theorem. [1.6] If f is differentiable at x_0 , then f is continuous at x_0 .

Rolle's Theorem

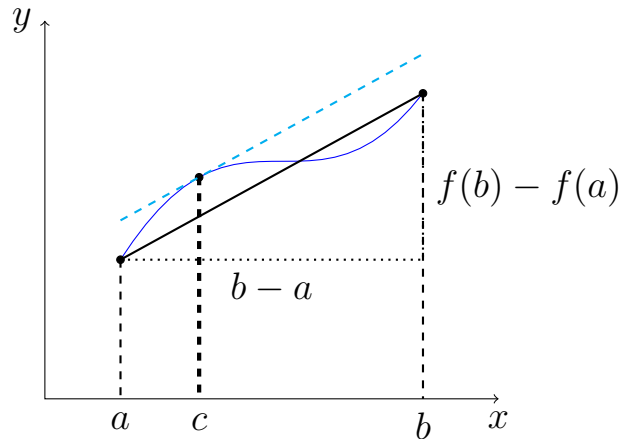
Theorem. [1.7] Suppose $f \in C[a, b]$ and f' exists on (a, b) .

If $f(a) = f(b) = 0$, then $\exists c \in (a, b)$ such that $f'(c) = 0$.

Mean Value Theorem

Theorem. [1.8] Suppose $f \in C[a, b]$ and f' exists on (a, b) . It follows that $\exists c \in (a, b)$ such that

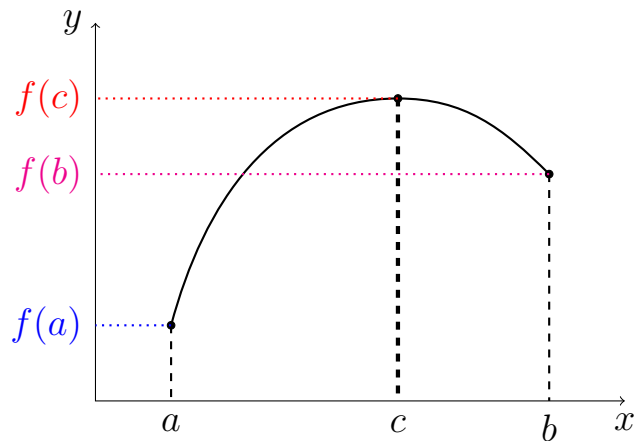
$$f'(c) = \frac{f(b) - f(a)}{b - a}.$$



Extreme Value Theorem

Theorem. [1.9] Suppose $f \in C[a, b]$. Suppose the minimizer c_1 and maximizer c_2 over (a, b) exist, which means $f(c_1) \leq f(x) \leq f(c_2)$ ($\forall x \in [a, b]$).

If f' exists on (a, b) , then c_1 and c_2 occur where $f' = 0$ or at the endpoints (a or b).



The Riemann integral

Definition. [1.10] The Riemann integral of the function f on the interval $[a, b]$ is the following limit, provided it exists:

$$\int_a^b f(x) dx = \lim_{\max \Delta x_i \rightarrow 0} \sum_{i=1}^n f(z_i) \Delta x_i,$$

where $a = x_0 \leq x_1 \leq x_2 \leq \dots \leq x_n = b$, $z_i \in [x_{i-1}, x_i]$, and $\Delta x_i = x_i - x_{i-1}$. Note this says that no matter the spacing, the limit is the same! So let's make it easier to analyze! Let's do even spacing. If the spacing is even, then

$$x_i = a + i\Delta x, \text{ where } \Delta x = \frac{b - a}{n} \text{ and}$$

$$\int_a^b f(x) dx = \lim_{n \rightarrow \infty} \sum_{i=1}^n f(z_i) \Delta x$$

Weighted MVT for Integrals

Theorem. [1.11] If $f \in C[a, b]$, g is integrable on $[a, b]$, and g does not change sign on $[a, b]$, then there exists a number $c \in (a, b)$ with

$$\int_a^b f(x)g(x)dx = f(c) \int_a^b g(x)dx.$$

When $g(x) = 1$, then this gives the average value over $[a, b]$:

$$\int_a^b f(x)dx = f(c) \int_a^b dx = f(c)(b - a).$$

It follows that the average value is

$$f(c) = \frac{1}{b - a} \int_a^b f(x)dx.$$

Generalized Rolle's Theorem

Theorem. [1.12] Let $f \in C[a, b]$ and $f \in C^n(a, b)$. If f vanishes at the $n + 1$ distinct pts x_0, \dots, x_n in $[a, b]$, then there exists $c \in (a, b)$ such that $f^{(n)}(c) = 0$.

Intermediate Value Theorem

Theorem. [1.13] If $f \in C[a, b]$ and k is any number in between $f(a)$ and $f(b)$, then there exists $c \in (a, b)$ such that $f(c) = k$.

In other words, if $f(a) < f(b)$, then

$$f(a) < k < f(b), \text{ then } \exists c \in [a, b] \text{ such that} \\ f(a) < f(c) < f(b).$$

Example: Show $f(x) = x^5 - 2x^3 + 3x^2 - 1 = 0$ has a root on $[0, 1]$.

Note that f is continuous and $f(0) = -1$ and $f(1) = 1 - 2 + 3 - 1 = 1$.

$$\text{Since } -1 = f(0) < 0 < f(1) = 1, \text{ then } \exists c \in [0, 1] \text{ such that} \\ -1 = f(0) < f(c) < f(1) = 1.$$

Thus, f has a root on $[0, 1]$ ($f(c) = 0$).

So how about the Generalized Mean Value Theorem? That's also known as Taylor's Theorem!!!

Taylor's Theorem (Thm 1.14)

Theorem. Suppose $f \in C^n[a, b]$, $f^{(n+1)}$ exists on $[a, b]$, and $x_0 \in [a, b]$. For every $x \in [a, b]$, there exists $\xi(x)$ between x_0 and x (meaning either $\xi(x) \in (x_0, x)$ or $\xi(x) \in (x, x_0)$) with

$$f(x) = P_n(x) + R_n(x), \text{ where}$$

$$P_n(x) = \sum_{k=0}^n \frac{f^{(k)}(x_0)}{k!} (x - x_0)^k \text{ and } R_n(x) = \frac{f^{(n+1)}(\xi(x))}{(n+1)!} (x - x_0)^{n+1}.$$

- This theorem is **EXTREMELY IMPORTANT** for numerical analysis and is used MANY times in the development of procedures. You must have a good basic understanding of the idea.
- When $n = 1$, this simplifies to the Mean Value Theorem, so consider this an extension of that theorem. It truly is the “Generalized Mean Value Theorem” (similar to the Generalized Rolle’s Theorem).
- Note that the remainder term ($R_n(x)$) is the first neglected term in the infinite series, but $f^{(n+1)}$ is evaluated at the **sweet spot** $\xi(x)$ which maintains equality!

- When $n \rightarrow \infty$, $P_n(x)$ converges to the Taylor Series for $f(x)$. However, this requires $f \in C^\infty[a, b]$.
- Let $x_0 = 0$. We refer to these as “Maclaurin” series. (Although “Taylor’s” is used just as much even when $x_0 = 0$)
- Two forms: (Call them “regular form” and “h-form”)

$$f(x) = f(x_0) + f'(x_0)(x - x_0) + \frac{f''(x_0)}{2}(x - x_0)^2 + \frac{f'''(x_0)}{3!}(x - x_0)^3 + \dots \quad (1)$$

$$f(x_0 + h) = f(x_0) + f'(x_0)h + \frac{f''(x_0)}{2}h^2 + \frac{f'''(x_0)}{3!}h^3 + \dots$$

- To switch between the two, just remember

$$x = x_0 + h$$

- It’s more common for the subscript of x_0 to be dropped in the “h-form”:

$$f(x + h) = f(x) + f'(x)h + \frac{f''(x)}{2}h^2 + \frac{f'''(x)}{3!}h^3 + \dots \quad (2)$$

Example:

Suppose $f(x) = e^x$, (so $f^{(k)}(x) = e^x$). Let $x_0 = 0$.

Taylor's theorem with $n = 2$ is thus:

$$f(x) = f(x_0) + f'(x_0)(x - x_0) + f''(\xi)(x - x_0)^2$$

$$f(x) = f(0) + f'(0)(x - 0) + f''(\xi)\frac{(x - 0)^2}{2!}$$

$$f(x) = 1 + x + f''(\xi)\frac{x^2}{2!}$$

Estimate the error in an interval

Suppose we want to estimate the error over $[-1, 1]$. By Def, the error is

$$f(x) - P_1(x) = R_1(x) = \frac{f''(\xi)x^2}{2} = \frac{e^\xi x^2}{2}$$

Next, we use the Extreme Value Theorem to find an upper bound. $f(x) = e^x$ has no turning points in $[-1, 1]$, and since $-1 < \xi(x) < 1$, then $e^{-1} < e^\xi < e^1$. So an upper bound on the error is $ex^2/2$. Thus, for $x \in [-1, 1]$,

$$e^x \approx 1 + x + kx^2, \text{ where } k = e/2, \text{ and } x \text{ is near zero.}$$

“Big-O” Notation

Definition. $a_n = \mathcal{O}(b_n)$ (Read as: a_n is big O of b_n) if the ratio $|a_n/b_n|$ is **bounded** for large n ; in detail, if there exists a number K and an integer $N(K)$ such that for all $n > N(K)$, it follows that

$$|a_n| < K|b_n|.$$

An equivalent definition is that $f(x) = \mathcal{O}(g(x))$ as $x \rightarrow 0$ means

$$|f(x)| \leq c|g(x)|,$$

whenever x is sufficiently small. Note that in either case, we talk about terms where $n \rightarrow \infty$ or $x \rightarrow 0$. Otherwise it doesn't make sense.

For example, the following are equivalent

$$e^x = 1 + x + cx^2$$

$$e^x = 1 + x + \mathcal{O}(x^2)$$

This allows us to work with series and only use a finite number of terms to do our work. We keep only the most significant parts and gather all the other parts into the Big-O term. We also have another notation, called “Little-o” notation, which is defined in a similar manner:

“Little-O” Notation

Definition. $a_n = o(b_n)$ (Read as: a_n is little o of b_n) if the ratio $|a_n/b_n|$ converges to 0; in detail, if, for any $\varepsilon > 0$, there exists an integer $N(\varepsilon)$ such that if n exceeds $N(\varepsilon)$, then

$$|a_n| < \varepsilon |b_n|.$$

An equivalent definition is that $f(x) = o(g(x))$ as $x \rightarrow 0$ means

$$\frac{|f(x)|}{|g(x)|} \rightarrow 0$$

as $x \rightarrow 0$. Note that in either case, we talk about terms where $n \rightarrow \infty$ or $x \rightarrow 0$.

It is difficult to tell the difference between writing $o(x)$ and writing $\mathcal{O}(x)$ on paper, so I will try and emphasize the size of the o when writing.

Note that “Big-O” contains MORE INFORMATION about the relation between a_n and b_n , so is preferred where possible.

Additional Assignments for Section 1.1-1.3

- There is an additional homework assignment on Canvas entitled “Taylor Series / Big-O Assignment” with a paper for you to read called “Taylor Series, Taylor Polynomials, and Big-O Notation”.
- Read through the whole document and answer the questions in the Exercises. Scan your solutions to the exercises and submit on Canvas.
- There are additional examples in the paper to help you understand Big-O, little-o notation. Be prepared to ask questions in class.
- If you work through that document, and ask questions in class for it, you will have a good understanding of the notation.